



e-Mature Workshop and e-confident Graduation (Kenya) August/September

Introduction:

Description of GESCI

The mandate and mission of the Global e-Schools and Communities Initiative (GESCI) is to provide capacity building, technical and strategic advice to developing countries seeking to harness the potential of ICTs in order to increase access to, and to improve the quality and effectiveness of education. GESCI responds to the difficulties emerging economies are experiencing in planning for and integrating ICTs into national education and training systems.

The Global E-Schools and Communities initiative (GESCI) has partnered since 2005 with countries seeking to harness the potential of ICTs in order to increase access to, and to improve the quality and effectiveness of education. GESCI in partnership with the Master Card Foundation and the Ministries of Education in Kenya, Tanzania and Cote D'Ivoire is embarking on a five year (2016-2020) *African Digital Schools Initiative (ADSI)* focusing on 80 secondary schools in Kenya and a minimum of 800 STEM teachers. The project will also be extended to other subject teachers in the participating schools.

Description of the ADSI Model

The **African Digital Schools Initiative (ADSI)** programme aims to provide an effective, sustainable and replicable model of teacher development that can contribute to addressing the issues of declining quality, inadequate teacher supply, and very limited or non-existent integration of ICT in secondary level education in the countries of Kenya, Tanzania and Cote D'Ivoire. The ADSI proposal presents a specific and pivotal focus on the use of ICT to promote innovative practice in Science, Technology, English and Mathematics (STEM) subject teaching and learning at secondary level in the target countries.

Summary of the project objectives/activities

The ADSI proposal presents three key objectives to:

- 1) leverage ICTs to build a **viable, sustainable and replicable model** of teacher professional development;
- 2) equip teachers with pedagogical practices and methodologies that will **enable learners to acquire knowledge, attitudes, values and higher order skills** responsive to market and knowledge society needs;
- 3) design and operate a **systemic and systematic approach to inclusive whole school development** through successful ICT Integration.

In Kenya the stakeholders under the leadership and direction of the Ministry of Education identified Kiambu, Nyamira, Narok and Taita Taveta as the counties in which the ADSI project will be implemented.

Strategic Objective: The strategic objective of this workshop is to review and evaluate the progress the schools have made since the beginning of the project in the achievement of the E-confidence status on Digital Schools of Distinction (DSD) pathway.

The specific objectives of the Training workshop are:

- Review the project in the achievement of the E-confident status

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- Identify gaps and strategies of achieving the E-confident status by the end of 2019 for all schools
- Understand the requirements for E-mature status of the DSD pathway
- Award and recognize the schools and Principals who have achieved the E-confident status
- Share the progress and completion of the KC module 2 outputs.

Participants

- School Principals, BOM Chairs, PTA chairs, Deputy School Principals from the four counties; Nyamira, Narok, Kiambu and Taita Taveta

Programme

DAY 1		
Time	Activity	Facilitator
<i>Session 1</i>		
8:00am – 8:15am	Arrival and Registration	PC & SBCs
8:15am – 8.45am	ADSI Project Update Brief	<i>Esther Mwiyeria , Project Manager, ADSI Kenya</i>
8:45 am – 9:30am	Review of E-confident status requirements – what was expected? <i>(Presentation)</i>	PC
9:30am – 10:30am	Status Report on DSD E-confident Achievement <i>(Presentation)</i> <i>“Global”</i>	<i>All School Leaders</i>
10:30am – 11:00am	TEA BREAK	
11:00am – 12:00pm	Status Report on DSD E-confident Achievement <i>(Presentation)</i> <i>“Global”</i>	<i>All School Leaders</i>
12:00pm – 12:30pm	<i>Status report for individual schools (Excel format)</i>	PC
12:30PM – 1:00pm	Gallery Walk and learning from other schools based on established gaps from one school to the other.	All participants
1:00pm – 2:00pm	LUNCH BREAK	
2:00pm – 2:30pm	<ul style="list-style-type: none"> • Presentation of E-mature <u>Criteria, Priority areas and indicators</u> 	PC

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2:30pm – 3:45 pm	<ul style="list-style-type: none"> Clustering schools to gain consensus on priority areas 	All
3:45pm -4:45pm	<ul style="list-style-type: none"> Discussion of <u>E-mature Criteria, Priority areas and indicators</u> 	All Participants
5:00pm	Departure	

DAY 2

8.00 am - 9.00 pm	<ul style="list-style-type: none"> Registration 	PC & SBCs
9:00am – 10:00am	<ul style="list-style-type: none"> Panel discussion on achievement of E-confidence 	PC
10:00am-10:30am	TEA BREAK	
10:30am – 11:30pm	<ul style="list-style-type: none"> 2020 work-plans alignment with the E-mature status 	PC
11:30 pm – 12:00 pm	Summary on all proceedings <ul style="list-style-type: none"> E-confident achievements E-mature Priority and targets for 2019-2020 	PC/PJM
12:00 pm – 2:30 pm	Graduation and award of e-confidence plaques and certificates <i>See annexure programme</i>	

Graduation and award of e-Confidence Plaques and Certificates

Time	Activity	Facilitator
12:00 pm - 12.15 pm	<ul style="list-style-type: none"> Introductions per school, SST, GESCI team Project Manager ADSI – Kenya 	PC/PJM

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12.15 pm – 1:00 pm	<p>Speeches/Remarks</p> <ul style="list-style-type: none"> • Principal KSSHA chair • Sub county rep, TSC, MOE • TSC County Director • GESCI CEO – Jerome Morrissey • Chief Guest – CDE Kiambu 	PJM
	Confidential Presentation of Schools E-Confidence Report Card	PJM
1:00 pm -2.00 pm	Award of E-confidence Plaques & Certificates	PJM
2.00 pm – 2:15 pm	Vote of Thanks & Closing Prayer	A Principal
2:30pm 3:00pm	Lunch	All