

## Secondary School Head Teachers to be trained on Whole School Development through the Integration of ICTs

When: 4<sup>th</sup> - 5<sup>th</sup> December 2017

Where: Kenya School of Government, Nairobi

**Event: African Digital Schools Initiative (School Leaders Training)** 

The African Digital Schools Initiative (ADSI) Programme will conduct a two-day school leaders training on Monday and Tuesday next week. The event will be held at The Kenya School of Government Premises in Nairobi, Kenya.

The African Digital Schools Initaitivge (ADSI) is anew and innovative programme to transform 80 secondary schools To Digital Schools of Distinction in the counties of Nyamira, Kiambu, Taita Taveta and Narok.

The objectives of the course for school heads are:

Objective 1: To develop strategies for effective project implementation at school level

Objective 2: Conduct school self-evaluation of Digital School of Distinction (DSD) status

Objective 3: Explore planning tools enabling ICT use across the curriculum and building ICT School Culture

Objective 4: Develop DSD school for 2018 implementation, monitoring and evaluation

This training comes a week after regional teachers' conferences where over 700 secondary school teachers were awarded certification for successfully completing cycle 1 of the ICT integration course in technology literacy in line with the ICT Competency Framework for teachers.

## **About GESCI**

The Global E-Schools and Communities initiative (GESCI) is an international non-profit organisation based in Nairobi, Kenya. GESCI was founded by the United Nations in 2003, GESCI's mission is to assist governments in their efforts to promote socio-economic development, through the successful and widespread integration of Information and Communications Technologies (ICTs) for the development of knowledge societies. More information available at <a href="https://www.gesci.org">www.gesci.org</a>

## The media is invited to the forum.

Journalists who require further information about the event should contact:

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