



***Inset: The launch of the ADAPT formative study report on utilisation of learning assessments in Tanzania on 20<sup>th</sup> October 2022***

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## PREFACE

Welcome to the last edition of our quarterly update on ICT integration in Education and Training, events, research and resources for 2022.

As coordinator of the African Union's ICT integration in Education Cluster for the Continental Education Strategy for Africa (CESA), we have consistently strived to promote innovative and realistic approaches to ICT integration. We continue to work with schools, ministries of education and partners:

- to develop, implement and promote ICT-based teacher professional development
- aligning open educational resources to national curricular standards and enabling teacher content development skills
- supporting the development of applications that allow for independent and autonomous learning among youth.

GESCI carries out a range of research initiatives and pilot studies in digitally- enabled curricular resources for schools in topics such as the climate change, remote learning for out-of-school children, integration of life skills assessments in education curriculums, special needs education and youth skills for entrepreneurship to inform policy making and scaling.

We thank you for being on this journey with us, your input and collaboration made it possible for us to accomplish what we set out to do in 2022. We look forward to stronger partnerships in the new year, Merry Christmas and Happy New Year 2023!

## GESCI ACTIVITIES

### **National Advisory Group Meeting, Nairobi Kenya**

*15<sup>th</sup> September 2022.* The Adapting assessment into policy and learning (ADAPT): Adolescent 21<sup>st</sup> Century Skills Kenya Project Team convened a meeting with the Values and Life Skills Thematic group of the Regional Education Learning Initiative (RELI) and the project's National Advisory Group to review and validate the findings of the Formative study on utilisation of learning assessments in Kenya. Participants from Usawa Agenda, EducAfrica Foundation, Zizi Afrique Foundation, Teachers Service Commission, KICD and Dignitas attended the meeting. *For further information contact: [christine.akello@gesci.org](mailto:christine.akello@gesci.org)*

### **ADAPT Formative Study Report Launch- Zanzibar, Tanzania**

*20<sup>th</sup> October, 2022.* The Global e-Schools and Communities Initiative -GESCI in partnership with the Ministry of Education and Vocational Training (MOEVT) in Zanzibar and the Ministry of Education, Science and Technology, Tanzania Mainland launched a research report on use of assessments as part of implementation of the Adapting assessment into policy and learning (ADAPT): Adolescent 21<sup>st</sup> Century Skills Project. This event brought together organisations under the Regional Education Learning Initiative-RELI, the Zanzibar Institute on Education, teachers and other

stakeholders from the university and the media space. The research findings were presented by Dr. Katherine Fulgence who led the research process. *For further information contact:* [ramadhani.matimbwa@gesci.org](mailto:ramadhani.matimbwa@gesci.org)

### **ADAPT Formative Study Report Launch- Kampala, Uganda**

*27<sup>th</sup> October, 2022.* Makerere University College of Education and External Studies, GESCI and University of Notre Dame's Global Center for the Development of the Whole Child launched a report on utilisation of present and past learning assessments in Uganda. This launch brought together participants from the Ministry of Education and Sports, National Curriculum Development Centre, Makerere University and Civil Society Organisations under the Regional Education Learning Initiative (RELI). The research findings were presented by Dr. John Mary Mitana Vianney of JM Education and Research Centre, an institution that works closely with Makerere University in the implementation of ADAPT in Uganda. *For further information contact:* [j.mitana@jmerc.org](mailto:j.mitana@jmerc.org) or [amugagga@cees.mak.ac.ug](mailto:amugagga@cees.mak.ac.ug)

### **ADAPT Formative Study Report Launch- Nairobi, Kenya**

*2<sup>nd</sup> November, 2022.* GESCI launched the formative study report on utilization of learning assessments in Kenya. Jaslika Consulting led the research process. Participants from the Kenya Institute of Curriculum Development, Kenya Institute of Special Education, Ministry of Education-Basic Education, Special Education and Secondary Education Directorates and Non profit organisations attended this launch. *For further information contact:* [christine.akello@gesci.org](mailto:christine.akello@gesci.org) or [samuel.otieno@gesci.org](mailto:samuel.otieno@gesci.org)

### **Systems Thinking Workshop- Kampala, Uganda**

*14<sup>th</sup> – 15<sup>th</sup> November, 2022.* The ResilientAfrica Network in collaboration with the University of Notre Dame organized a systems mapping workshop for policy makers, teachers and education practitioners. The workshop aimed at identifying areas of intervention in terms of integration of learning assessments in the curriculum. University of Notre Dame is a member of the consortium implementing ADAPT. *For further information contact:* [j.mitana@jmerc.org](mailto:j.mitana@jmerc.org)

### **Kenya EdTech Summit 2022**

*23rd-24th November 2022.* The Kenya EdTech Summit 2022 took place at the Centre for Mathematics, Science and Technology in Africa -CEMASTE, Kenya. The summit aimed at creating an ecosystem-wide conversation that would bring all EdTech practitioners with the goal of; 1. Creating one coordinated discussion that builds upon the conversations happening across other EdTech platforms; 2. Creating transparency into the innovations happening across the country and opportunities for collaboration and 3. Closing the gap between research, policy, and practice in EdTech. *For further information contact:* [christine.akello@gesci.org](mailto:christine.akello@gesci.org)

### **Systems Thinking Workshop- Dar es Salaam, Tanzania**

*10<sup>th</sup> – 11<sup>th</sup> December, 2022.* The ResilientAfrica Network in collaboration with the University of Notre Dame organized a systems mapping workshop for policy makers, teachers and education practitioners. The workshop aimed at identifying areas of

intervention in terms of integration of learning assessments in the curriculum. University of Notre Dame is a member of the consortium implementing ADAPT. *For further information contact: [ramadhani.matimbwa@gesci.org](mailto:ramadhani.matimbwa@gesci.org)*

### **Systems Thinking Workshop-Nairobi, Kenya**

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### **UNESCO KIX Hub Project Virtual Meeting**

*15<sup>th</sup> December 2022.* The UNESCO KIX HUB Project brings together a mixed group of government and non – governmental education actors who are part of a community of practice that meets once a month to learn together. Our ADAPT Assistant Project Manager, Christine Akello facilitated a session on ICT integration in Competence-Based Curriculum (CBC) where she shared GESCI's model of good practice in ICT integration at the regional/national level and policy recommendations for ICT integration in CBC teaching and learning. *The [Knowledge and Innovation Exchange \(KIX\) Hub project](#) constitutes 18 Sub-Saharan African countries, including Kenya. The goal of this KIX Hub project is to bring together Ministry of Education officers and other civil society education actors to share their knowledge about strategies and innovations that are improving education in their countries. For further information contact: [christine.akello@gesci.org](mailto:christine.akello@gesci.org)*

## **RESOURCES**

The Adapting assessment into policy and learning formative study reports on utilization of learning assessments in Kenya, Uganda and Tanzania can be accessed here: <https://www.gesci.org/resources/assessment-data/>

## **GESCI IN THE MEDIA**

Highlighted media coverage/mentions by: Bukedde TV, UBC, The Observer, Daily Monitor and New Vision in Uganda; KTN News, KBC and East Africa Business Times, DW News in Kenya and TBC, Zanzibar Leo, Independent TV, East Africa TV and Daily News in Tanzania.

### **Uganda**

#### ***New Vision Uganda***

<https://www.newvision.co.ug/category/education/review-teacher-training-curriculum-to-suit-ql-146867>

#### ***Daily Monitor Uganda***

<https://www.monitor.co.ug/uganda/news/education/top-education-official-roots-for-regional-ple-4000270>



***The Observer***

<http://bit.ly/3EYFnz2>

***Uganda Broadcasting Corporation-UBC – Minute 25:50 – Minute 28:39***

<https://m.youtube.com/watch?v=VdHFiegZMm4>

***Bukedde Television***

<http://bit.ly/3VuSjCd>

**Tanzania**

***Tanzania Broadcasting Cooperation – TBC Minute 52:06 – Minute 54:00***

<https://youtu.be/8OThjMkKLzg>

***Zanzibar Leo***

<http://bit.ly/3GM79jw>

<https://www.instagram.com/p/CkFVljNlr4q/?igshid=MDJmNzVkMjY=>

***HITS FM Zanzibar***

<http://bit.ly/3EXtnxD>

***Independent TV***

<https://youtu.be/k0ru2iYZTig>

***East Africa TV***

[https://youtu.be/uRq\\_lwckQA](https://youtu.be/uRq_lwckQA)

***ZENJTV Online***

<https://youtu.be/NQILNMPurpk>

<https://youtu.be/wuQRYrYl9Yo>

**Kenya**

***East Africa Business Times***

<https://www.eabusinesstimes.com/14811-2/>

***Kenya Broadcasting Corporation- KBC***

Counties Wrap 12<sup>th</sup> November, 2022.

***KTN News***

<https://youtube.com/watch?v=bYRe54f7PV8&feature=share&si=EMSlkaIECMiOmarE6JChQQ>

***DW News – Minute -37:45***

<https://p.dw.com/p/4lzzk?maca=sw-Whatsapp-sharing>

## 2022 in photos

