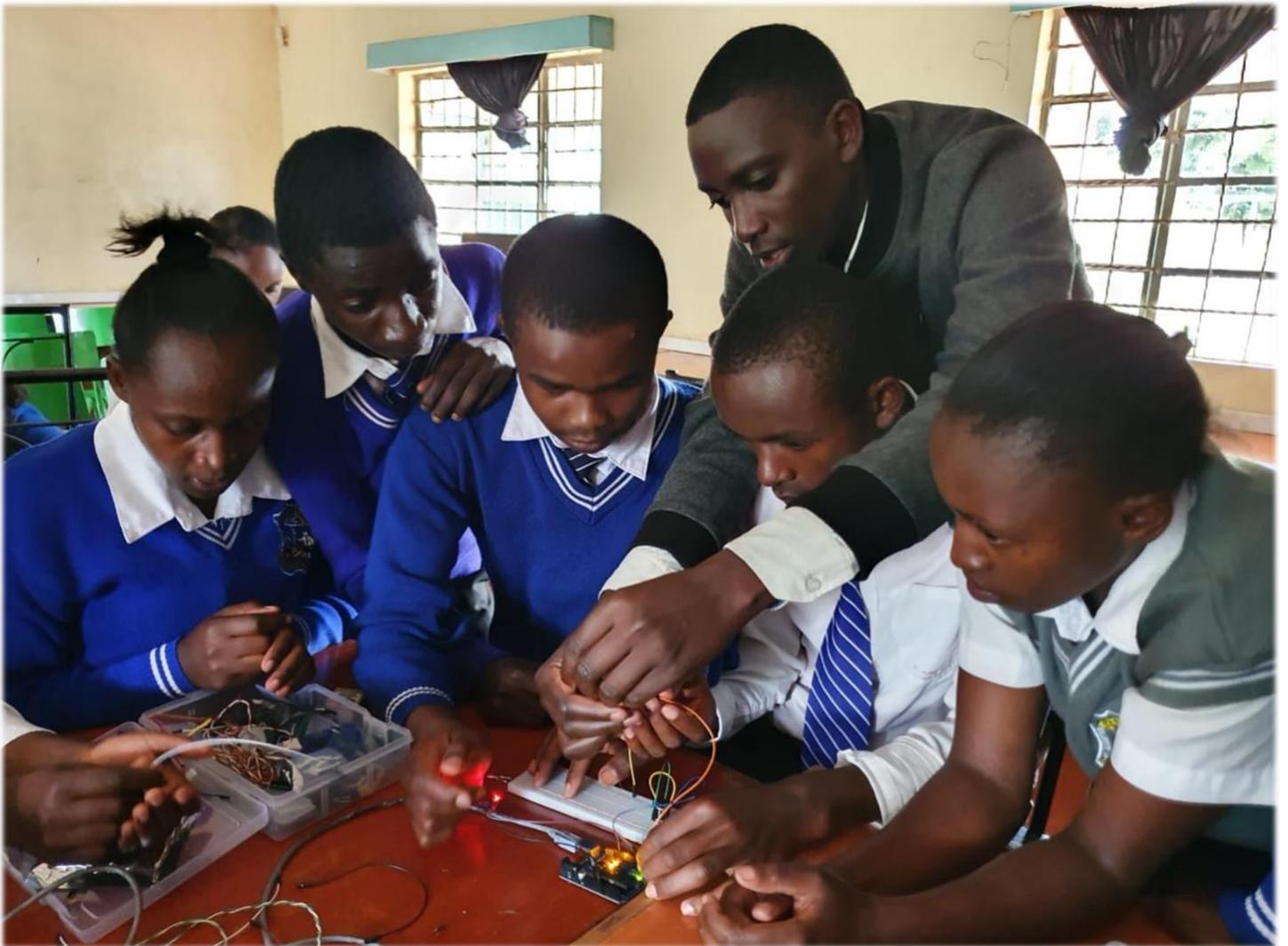




NEWSLETTER

Quarter 1, 2021



www.gesci.org

Preamble

Welcome to our Quarter 1 2021 Newsletter on ICT integration in Education and Training, activities, events, research and resources. As coordinator of the African Union's ICT integration in Education Cluster for the Continental Education Strategy for Africa (CESA), we seek to promote catalytic and innovative approaches in this sector. We continue to work with schools, ministries of education and partners to promote online teacher professional development, aligning open educational resources to national curricular standards and supporting the development of applications that allow for independent and autonomous learning among youth. This newsletter gives some detail on these activities.

GESCI Activities

January – March

Engaging in next ADSI Cycle

In preparation for a new cycle of ADSI in 2021, a new implementation workplan for Kenya, Tanzania and CIV has been developed. GESCI's ADSI team reviewed the Version 3 UNESCO ICT Teacher competency framework (2018) to identify changes made in view of an updated localized teacher competency framework and finalizing the ADSI teacher's guide/handbook set to be published by GESCI. *For more information contact: elizabeth.mbasu@gesci.org*

Implementing Knowledge Creation in ADSI schools, Cote D'Ivoire

GESCI's ADSI team collaborated on reviewing resources for activities for Knowledge Creation Cycle for CIV included development materials and SBCs teacher training presentations, on-line instructor's facilitation guide and learning assessment survey tool. GESCI's Education Expert held a series of virtual meetings with the ADSI team in Cote d'Ivoire as a follow up on ongoing individual school visits to sustain momentum of ADSI activities in the schools. *For more information contact: elizabeth.mbasu@gesci.org*

Launch of Assessment of Life Skills and Values in East Africa (ALiVE)

The Regional Education Learning Initiative (RELI) through its Values and Life skills (VaLi) thematic group will hold a virtual launch on Assessment of Life Skills and Values in East Africa (ALiVE). The event brought together RELI members, policy actors, educators, global experts, funding partners, and media. Objectives included: a.) *Introducing ALiVE to the world and sharing the project's 3-year vision.* b.) *Open up avenues for new partnerships with education stakeholders in East Africa and beyond* and c.) *Open up spaces for participation by outlining the plan of activities for the year 2021.* *For more information contact: samuel.otieno@gesci.org*

EMIS Dashboard for Sierra Leone Ministries of Education

Technical support, funded by the EU was provided for the development of the TORs and the implementation of a joint sector education executive information dashboard covering 12 Ministry databases with four different management tools – Heat Map, Teacher Attendance, School Approvals and Exams Verification. The work is ongoing. Further an EMIS policy was developed in consultation with the two Ministries. *For more information contact: angela.arnott@gesci.org*

African Union ICT Cluster

In collaboration with the AU focal point for the Cluster and the AU Infrastructure and Energy Division, GESCI has developed a draft workplan for the Cluster activities for 2021 and identified key convenors to drive different thematic areas drawn from the AU DOTSS strategy. This includes SAIDE for Digital Content and Curriculum, PAUWES for ICT integration in Higher Education, Africa Connect for Remote Learning and Digital Innovation, among others. *For more information contact: angela.arnott@gesci.org*

World Bank – Digital Skills Country Action Plan

The Digital Skills Country Action Plan Development Guidebook finalized with clear references to the Part & 1 as well as templates on how they should be used, what data should be collected, links with strategies on specific points, coordination, composition and skills of the team at the Ministries for collection of data and developing the DSCAP with the technical support extended in the form of guidebook. The DSCAP guidebook expected to be released for open access during the second quarter of 2021. *For more information contact: senthil.kumar@gesci.org*

Events – Past and Upcoming

Past

January

UNESCO IIEP's First Ever Hackathon to Build Digital Solutions for Educational Planning

29th – 31st January. Everything digital has penetrated teaching and learning – but it has yet to fully integrate into the field of educational planning and management. IIEP experts are harnessing the power of computer science, geospatial and big data, and other types of technology to offer new solutions in the way ministries of education cater to the specific needs of the communities they serve. IIEP teamed up with **Latitudes**, a tech for good network organization, to host Hacking EdPlanning. The virtual hackathon brought together developers and educational planners to create digital projects that could redefine educational planning practices. These innovative ideas – based on countries' realities – would also offer new ways to support governments with meeting the United Nations' Sustainable Development Goal for education (SDG 4). *Visit:* <https://bit.ly/39mQGRt>

February

IIEP-UNESCO Strategic Debate!

Teachers on the frontline: Lessons from COVID-19

16th February. As the world continues to wrestle with COVID-19, teachers remain on the frontline to respond to education's biggest disruption in history. From the start of the pandemic, teachers mobilized for their students to allow learning to go on. Yet, little is still known on how the pandemic has affected the education workforce and what will be long-term implications. Will the pandemic exacerbate pre-existing challenges facing the teaching profession? What needs to change for the education workforce to be better prepared and supported during crisis? IIEP UNESCO discussed this and more *Visit:* <https://bit.ly/3sy8q3z>

The African Union CESA-SDG 4 Indicators Benchmarking

25th – 26th February. The Continental Education Strategy for Africa, adopted by African Ministers of Education, sets the agenda for the path and priorities for the continental education development process. The Pan African Institute for Education for Development (IPED) is mandated to support the implementation of the framework, monitor, evaluate and report on progress and provide capacity building support to AU member states. Thus, in its capacity as the AU institution responsible for education planning and development in Africa, IPED will ensure that member states are capacitated to seamlessly respond to the CESA 16-25 and SDG 4 indicators. The global benchmarking process for SDG 4 indicators has been kick-started by the UNESCO Institute for Statistics and is already underway with the SDG – Education 2030 Steering Committee and the Technical Cooperation Group on SDG4 Indicators. *For further information contact:* Jajil@africa-union.org

March

6th African Day of School Feeding

1st March. The 6th ADSF continental commemoration was hosted by the African Union Commission (AUC). The event's theme was: **"Harnessing Africa's Traditional Knowledge and Food to Support Home-Grown School Feeding Programmes and Systems During COVID-19 Response and Beyond."** Since 2016, the African Day of School Feeding (ADSF) continental commemoration has been a rallying point to reinforce and strengthen political will for school feeding on the continent. The ADSF has served as a convening space bringing together stakeholders across the public, private, civil society and multilateral sectors to raise awareness and knowledge on school feeding, take stock of progress made and galvanize political support for the adoption, implementation or sustainment of pro-school feeding policies programmes and resources. This year's continental celebration aimed at maximising the convening moment of the ADSF by initiating a series of engagements and dialogues, including technical and political discussions that will help formulate and drive the implementation of concrete actions to address the immediate health, nutrition and education needs of children and promote local food systems and Africa's rich culinary heritage. *For further information contact:* OwusuM@africa-union.org

Education Reimagined: Leadership for a New Era

2nd March. Following on from the three-part series – [Education Disrupted](#), [Education Reimagined](#) – held in the midst of the crisis, Salzburg Global and WISE examined what leadership is needed to continue to navigate this difficult time and what positive changes can be embedded in schools and education systems beyond the pandemic-induced crisis. In the midst of this crisis, as schools and systems leaders were developing and implementing rapid-response schemes at a pace and scale never seen before to help children learn remotely, important and necessary conversations were had at a global level regarding the challenges and deficits within systems themselves: The pervasive and systemic inequities that permeate our schools and our systems; the need to humanize our education approaches and recognize that learning is a deeply connected, collaborative, life-long pursuit; and the need to prioritize key competencies such as social and emotional learning and wellbeing in the quest to create resilient and future-thriving learning environments. *Visit:* <https://bit.ly/3uhlH1h>

The AfriLabs Hubs Learning Week

22nd – 26th March. This is a peer-to-peer learning webinar that empowers innovation for hub managers, staff with requisite and formal incubation management training and skills needed to start, operate, and expand hubs/innovation centers in Africa. The 5th of 12 planned Hubs Learning Week kicks off on the 22nd through 26th March. So far, AfriLabs has hosted four (4) series of the Learning Week with over 1,500 participants across 37 countries in Africa. *Visit:* <https://bit.ly/2Pa44BA>

Upcoming

Morocco A2 International Student Fair – Spring

19 – 20th April. *Visit:* <https://www.universityfairs.com/fair/pdf?id=12622>

2021 Jacobs Foundation Conference

21st – 23rd April. Partnering with MIT Solve, Jacobs Foundation is organizing an event around a Solveathon, which will support their core goal of enabling learning systems globally to provide children between the ages of 2-12 with equitable opportunities, so that they can reach their full learning potential and thrive. This will encourage the co-creation of effective, cross-sectoral and scalable solutions to the challenge of learning in a post-COVID-19 world. *Visit:* <https://bit.ly/3mRlbEu>

Global Digital Development Forum

5th May. This event is co-organized by USAID, Chemonics, Digital Impact Alliance, IntraHealth International, TechChange and Save the Children. The Forum is committed to community-driven sessions that explore digital development challenges and opportunities with four key benefits:

- **ICT4D Focus:** Explore the long-term challenges to achieving the Sustainable Development Goals and your opportunities to build an open, inclusive, and secure digital ecosystem for a safer, more prosperous future for us all.
- **Peer Connections:** Join your friends and collaborators from around the world and meet new leaders with emerging ideas, as well as the donors and partners working with them – and you – to leverage technology solutions for greater impact.
- **Your Ideas:** Share your experiences and insights with thousands of other digital development professionals in exciting presentations, lively discussions, and personal conversations across multiple fora.
- **New Experiences:** Expand your concept of an ICT4D conference by joining innovative sessions using emerging tools, music, and virtual worlds to improve on physical interactions with your personal and professional peers.

Visit: <https://bit.ly/39orFVV>

ICEF Virtual Africa

8-10th June. This is a virtual networking event dedicated to meeting the needs of international education providers looking to attract students from this dynamic and vibrant continent. *Visit:* <https://bit.ly/3mSJxxw>

Annual Conference of The International Society for Academics in Research

12- 14th July. The Conference of the International Society for Academics in Research is an international refereed conference that is dedicated to the advancement of the world of research. It provides a platform to share and deliberate research and innovative scholarly ideas of education academics in all spheres of teaching and learning. *Visit:* <https://bit.ly/2OUXnmJ>

Global Education Summit: Financing GPE 2021-2025

28-29th July. The culmination of GPE's "Raise Your Hand" financing campaign is set to take place in London. GPE aims to raise at least US\$5 billion to support education systems in up to 90 countries and territories, where 80% of the world's out-of-school children live. *Visit:* <https://bit.ly/3lZGlu8>

Education Development News

Global

16 Youth Activists Partner with GPE to Transform Education

The Global Partnership for Education (GPE) youth leaders are young education activists, based in GPE partner countries in Africa, Asia and Latin America. With youth networks in their countries, they are raising awareness of the barriers to education and aiming to increase the ambition of leaders for financing education and development. GPE's youth leaders have seen first-hand how a quality education changes lives and are passionate about transforming education systems in

their countries. GPE youth leaders are supporting GPE's financing campaign to transform education systems in the lowest income countries in the world. *Visit:* <https://bit.ly/3sKn6g4>

Education Above All (EAA) Launches Technology Free - Math Games!

The Math Games is a set of over 100+ simple math games that can be played in an internet-free, technology-free and low resource setting. The games are designed for learners to gain fluency, practice essential math skills and develop problem solving skills – all while having fun! These games are developed for learners aged 4-14 years old and have been mapped to curricular skills and strands based on the Khan Academy Competency Framework. The Math Games are supported by the M-Education Alliance as a part of their [Math Power](#) initiative and the Julia Robinson Math Festival. To access all the free - open-source games and supporting documentation *visit:* <https://bit.ly/2P9isKo>

Islamic Development Bank Pledges USD 200M for GPE's Education Campaign

The Jeddah-based Islamic Development Bank (IsDB) has announced making a pledge of USD 200 million to the 2021-2025 Raise Your Hand financing campaign of the Global Partnership for Education (GPE). GPE is a partnership and funding platform that aims to strengthen education systems in lower-income countries and increase the number of children in school and learning. The disclosure was made at the Middle East launch of GPE's Case for Investment, which calls on global leaders to pledge at least USD 5 billion toward education in 90 lower-income countries and territories. *Visit:* <https://bit.ly/3uZ1EVk>

Pakistani Edtech Edkasa Clinches USD 320K Pre-seed, Launches Exam Prep App

Pakistan-based edtech Edkasa has disclosed it raised USD 320,000 in pre-seed funding led by i2i Ventures, with participation from Walled City Co, Zayn Capital, and 'strategic angel investors' from Southeast Asia. The round was closed a few months ago but has been announced recently. Edkasa has also announced the launch of its exam preparation app for high school (matric and intermediate) students, which went live on Google Play Store earlier this week. *Visit:* <https://bit.ly/3to2SJU>

Africa

ADEA Botswana Launch the Inter Country Quality Node on Secondary Education

The Association for the Development of Education in Africa (ADEA) in partnership with Botswana's Ministry of Basic Education (MOBE) officially launched the Inter-Country Quality Node on Secondary Education (ICQN-SE) on 9th March 2021. The launch of the ICQN on Secondary Education was intended to raise awareness and publicity for the Botswana-led ICQN and share the latest transformation strides on reforms "Outcome Based Education and its associated pathways" in Botswana. *Visit:* <https://bit.ly/3u1qdRa>

Absa Africa, Amazon Launches Africa's First Cloud Computing Skills Incubator

Absa Group has partnered Amazon Web Services (AWS) to roll out an internal cloud computing skills incubator to enhance Absa's cloud computing skills across its operations in Africa. In an official press statement, Andrew Baker, Absa Group Chief Technology Officer noted that by migrating to the cloud, companies can completely cut the costs of building and managing on-site data centres. The incubator aims to equip the participants with the skills to identify cloud opportunities within their businesses and develop scalable services and solutions. *Visit:* <https://bit.ly/32hloaG>

Winners of Africa's Largest Inter-university Hackathon Announced

UmojaHack Africa 2021, a data science hackathon hosted by Zindi for students, has announced this year's winners who scooped over USD 10,000 in prizes. With over 1,000 students from 126 universities across Africa competing, data science students from nine African countries were awarded and over 8500 submissions created to solve real-world machine learning challenges. According to reports, the winning solutions developed by Zindi users will be shared with these institutions and deployed in real-world applications. *Visit:* <https://bit.ly/2QtnHTZ>

KIX Observatory on COVID-19 responses in Africa's education systems

You can now submit relevant information on COVID-19 responses in Africa's education systems to the KIX Observatory webpage. The form (available in English and French) is user-friendly, and it will take you a few minutes to complete it! To access the form *Visit:* <https://bit.ly/3dOYOx2>

Countries

Kenya

Kenya to Implement Recognition of Prior Learning to Ease Credit Transfers

Education authorities have kicked off the process of implementing a Recognition of Prior Learning (RPL) system in the education sector, in a development that will seek to ease credit transfers and make the country a regional international education hub. Under the auspices of the Kenya National Qualifications Authority, Kenya is implementing the RPL mechanism in a process that eventually will also ease harmonisation of foreign and local qualifications. The concept will in addition make it easy for foreign nationals, from the region and beyond, to enrol in local learning institutions.

Visit: <https://bit.ly/32klQVB>

Mastercard Foundation funded TVET program to Enhance Employment Opportunities for the Young in Kenya

Seneca College is collaborating with Canadian post-secondary institutions with the support of the Mastercard Foundation and Colleges & Institutes Canada to support the Young Africa Works in Kenya. Through the Youth Employability Through Technical and Vocational Education and Training (TVET) program, the partnership aims to create new work opportunities for young people in Kenya. The program is part of a five-year initiative with the Kenyan Ministry of Education, Kenyan agencies and the private sector to increase youth workforce participation in five sectors, including manufacturing, affordable housing, universal health, food security and digital technology. *Visit: <https://yhoo.it/3sjYCJT>*

UNFPA, Japanese Firm Partner to Equip Women with Income Generating Skills

United Nations Fund for Population Activities (UNFPA) Kenya has joined forces with Japanese company, Meiji Holdings Limited, to support the economic empowerment of women and girls in Kibra, Nairobi. Through a co-financing agreement the two entities will bankroll the Feminist for Peace Rights and Justice Centre (FPRJC), a community-based organisation operating within Kibra, to enrol 200 women and girls in a training program that will equip them with income generating skills. The project aims to cushion them from the adverse economic and psychosocial effects of the Covid-19 pandemic. Education Ministry Changes Opening Dates for Colleges to Accommodate Upcoming Exams. *Visit: <https://bit.ly/3dkwfxz>*

TVET Colleges delay opening

The Ministry of Education has made changes to opening dates for colleges to give room for the upcoming examinations in July. In a circular, Principal Secretary Margaret Mwakima directed that online learning in all Technical and Vocational Education and Training (TVET) colleges would kick off on Tuesday, April 6. This was a review of an earlier set date of April 26. Mwakima explained that the alteration was made in order to accommodate the upcoming Kenya National Examinations Council (KNEC) tests scheduled for July. *Visit: <https://bit.ly/32vpJXf>*

Gender Ranking Drops on Education

According to the latest Global Gender Gap Report for 2021 by the World Economic Forum, more women in Kenya are being locked out of education and employment opportunities than in the past 15 years, dealing a blow to efforts of reducing a huge gender development gap. The report ranks Kenya at position 95 overall out of 156, down from position 73 in 2006, mainly due to slips in the education and economic involvement of women. In 2021, Kenya has been ranked 84th on women's participation in economic activities which is a sharp drop from 40th in 2006 while managing position 126 in 2021 for education opportunities for women, a sharp drop from position 88 some 15 years ago. *Visit: <https://bit.ly/3afV6tL>*

Uganda: Digital innovation to address Challenges Faced by Children

Outbox has partnered with UNICEF Uganda to select four teams that will receive USD 84,858 seed funding to support them develop and grow their innovations solutions. The provisional winners, selected by an independent panel of judges, are also set to receive six months mentorship, social business training, linkages to partners in the market to enable them to realize and implement their ideas. The UNICEF Uganda Innovation Fund Challenge, funded by UNICEF, is supporting innovative approaches and solutions that address challenges faced by children in Uganda. *Visit: <https://bit.ly/3smEaYz>*

Tanzania: Government to Employ 6,000 Teachers Immediately to Boost Sector

President Samia Suluhu Hassan has given a directive to the relevant ministries to fill the vacancies left by more than 6,000 teachers, something that she says is affecting learning in schools. Speaking at the swearing in of the newly appointed Permanent Secretaries and heads of public institutions at the State House in Dar es Salaam, President Hassan also directed that the management of girls' secondary schools be further strengthened. She noted that there were around 6,000 or more teachers who had resigned or retired and others had died along with various other causes but their vacancies are yet to be filled. *Visit: <https://bit.ly/3wWbYj3>*

Rwanda: Government, EU Partner to Launch Digital Hubs for Labour Market Entrants and Startups

Over 1,000 young entrepreneurs in Rubavu, Rusizi, Muhanga and Nyagatare will benefit from employment-readiness skills and accelerator programmes offered in the new incubation hubs dubbed "HANGA Hubs". This is after the European Union and the Ministry of Finance and Economic Planning signed a grant contract to enhance digital based employment opportunities in high potential economic sectors through these hubs. HANGA Hubs will provide space and support for young labour market entrants and start-ups to adopt innovative technologies to enhance productivity, competitiveness, and growth. *Visit: <https://bit.ly/32ksStr>*

Ethiopia: Addis Ababa University Ethiopia Launches BGI XP Internship Program

Following the signing of a Memorandum of Understanding (MoU) between BGI Ethiopia and the Addis Ababa University in October last year, the two institutions have officially launched the BGI XP internship Program. As the growth and scope of BGI Ethiopia increase rapidly and changes frequently, the institute is advancing with the development of new technologies and strategies to match its pace and do well with the changes. BGI XP is the result of one of these endeavors. The objective of the project is to allow students to build their future careers in the institute. *Visit: <https://bit.ly/3srJD0i>*

Egypt: TSFE Commits USD 16M to EFG Hermes Education Fund's Third Close

The Sovereign Fund of Egypt (TSFE) and EFG Hermes have disclosed that TSFE has committed USD 16M to the EFG Hermes Education Fund's third close. TSFE and GEMS Egypt also signed a memorandum of understanding to develop and operate two premium national schools West of Cairo, which will cover over 30,000 sqm with a capacity of 2,500 students each. The schools will be constructed on TSFE-owned land, in line with its mandate to create value out of previously unutilised assets. *Visit:* <https://bit.ly/3dqyhpk>

Morocco

Kezakoo Raises USD 221K for its Free Tutoring Platform

Kezakoo, edtech startup specialized in tutoring, has closed its first round of financing of 2 million dirhams (USD 221,000) to complete and enrich the range of products which it currently offers for the benefit of all high school students in Morocco. The investment, which came from Witamax One, will also assist the startup to support its organizational development efforts. The startup has equally announced that it has crossed the threshold of 5 million unique users on its completely free platform in Morocco since its launch in 2019. It plans to roll out new features during the next school year 2021–2022. *Visit:* <https://bit.ly/3uWLxlc>

Inatlantis, Edtech Startup, Emerge Winner of First Open Startup Program

The first edition of the Open Startup Morocco program has just concluded, with 7 startups in the finals receiving a Kickstarter USD 15,000 endowment. The program runs for four months providing a platform for innovation and capacity via cross-cultural exchange and entrepreneurial education between startups in the US and Morocco. The program worked with 94 participants from multi-regional and multi-regional private and public institutions. Inatlantis, an edtech startup helping learners gain fluency by hosting virtual gatherings that promote real-time language and learning exchange, emerged top winner and will get to visit Columbia University in New York and take part in the Columbia Venture Competition in April. *Visit:* <https://bit.ly/3agRkja>

Nigeria: Global Wissen Consult Launches Platform to Enhance Access to Digital Skills

Global Wissen Consult, a social development enterprise established to promote digital knowledge through modern ways of learning, has partnered key stakeholders for the launch of its new platform. The Global Wissen Consult platform includes an online university, a social media platform where users can network and a developmental center where Global Wissen matches mentors to mentees. The company was founded in 2018 by Nathalie Sundelin and Oscar Nwokeji with the aim to bridge the gaps in digital learning for youths in Nigeria. *Visit:* <https://bit.ly/3e9PVg8>

Sudan: Education Cannot Wait Approves US\$2 Million for Education in Emergency Response for Refugee Children and Youth in Eastern Sudan

Education Cannot Wait (ECW) approved a US\$2 million allocation to support rapid education in emergencies interventions for children and youth fleeing violence in Ethiopia's Tigray region. This emergency funding will help ensure continued access to quality pre-primary, primary and secondary education for at least 5,800 refugee children and youth in refugee settlements in the eastern regions of Sudan. The 12-month ECW 'first emergency response' grant will be implemented by Islamic Relief Worldwide (US\$400,000), the Norwegian Refugee Council (US\$600,000), Save the Children (US\$500,000), and UNHCR (US\$500,000), in close partnership with the Government of Sudan. *Visit:* <https://bit.ly/31gecsp>

Côte d'Ivoire: A blueprint for public-private collaboration in education financing

More than 1 in 5 primary school-aged children do not participate in the formal education system. Girls and children from poor rural households in particular lag far behind. A coalition of business and philanthropic investors, led by the Jacobs Foundation, came together with the Ministry of Education in Cote d'Ivoire to help provide education for remote and rural communities and scale up evidence-based solutions around foundational learning. *Visit:* <https://bit.ly/3fnmCJ3>

Vacancies, Awards and other Opportunities

Call for Mentors for The Female Entrepreneur Support Program (FESP)

The Female Entrepreneur Support Program (FESP) is seeking mentors to support and empower female entrepreneurs while providing free capacity building training, business support coaching, mentorship, and technology for females in Nigeria and South Sudan. The program is a collaborative initiative by TechQuest STEM Academy (Nigeria) and Junub Open Space (South Sudan) which were beneficiaries of the Capacity Building Awards under the AfriLabs Capacity Building Programme (ACBP) funded by Agence Française de Développement (AFD) through the Digital Africa Seed Fund. Sign up as a mentor for the program in Nigeria [here](#) and [here](#) for South Sudan.

Youth Digital Champions Case Study Call

Are you between 15-29 years of age (or know someone) with digital skills who has substantially contributed to some aspect of community-focused sector development? If so, the mEducation Alliance invites you/them to fill out the nomination form to be considered for -- and possibly profiled -- in one of their *Youth Digital Champions'* case study collections. *Visit:* <https://bit.ly/3uT0o6g> **Deadline for nomination: May 28th, 2021.**

JOBS

Education Design Consultant, International Rescue Committee

Location: Tanzania

Visit: <https://unjobs.org/vacancies/1618264929457>

Education Specialist – Opportunity International

Location: Uganda

Visit: <https://bit.ly/3ss3Ov4>

Country Director – Save the Children

Location: Uganda

Deadline: 23rd Apr, 2021

Visit: <https://www.savethechildren.net/careers/apply/details?jid=62147>

Chief of Party - USAID/Georgia Civic Education/Digital Learning Program – QED Group

Location: Nigeria

Deadline: 30th Apr, 2021

Visit: <https://bit.ly/3mUL1r2>

Networking and Resources

The Afrilabs Needs Assessment Report

The Afrilabs Capacity Building Programme launched a needs assessment report with insights on perceived and existing gaps faced by Enterprise Support Organizations (ESOs), entrepreneurs and investors within the African ecosystem to better target the program's interventions. Recommendations from the needs assessment report are currently being used to develop a comprehensive and robust curriculum for the ecosystem. *Visit:* <https://bit.ly/3m1BZrR>

Continental Overview: Bridging CESA and SDG4 in Africa Report

This SDG 4 Regional Report provides an overview of the current progress of African countries in relation to the Sustainable Development Goal 4 - Education and the Continental Education Strategy. African countries have established a comprehensive educational agenda for the continent. In 2016, the African Union (AU) adopted the Continental Education Strategy for Africa (CESA 16-25) as the framework for transforming education systems in Africa. CESA 16-25 is designed to involve the broadest coalition possible for education and training in Africa. Download the report ([English](#), [Français](#))

Global Education Monitoring (GEM) Report 2021- 22

ASER Pakistan is working on the [Global Education Monitoring \(GEM\) Report](#) 2021-22 titled “*Non-State Actors in Education*”. The report explores in detail the emergence and prevalence of non-state actors at different levels of education in Pakistan. The report focuses on the provision, regulation, financing and management of education.

UNESCO Publication: *Ensuring Effective Distance Learning during COVID-19 Education Disruptions: Guidance for Teachers*

Available in **English and French** at: <https://unesdoc.unesco.org/ark:/48223/pf0000375116>

Newsletter information sources include: African Countries and Ministry of Education websites, SADC, mEducationAlliance, UNESCO, USAID, GPE, Funds for NGOs, ADEA, UIS, World Bank, ICT Works, Southern African Regional Universities Association (SARUA), EdTech Update, WISE, FAWE, Millenium@Edu and general sources. The comments expressed in this newsletter are those of the author(s) and do not necessarily reflect the views of GESCI or those GESCI represents. No responsibility is therefore taken for the veracity of the information provided.
