

Adapting assessment into policy and learning (ADAPT): Adolescent 21st Century Skills Project implemented in Kenya, Uganda and Tanzania

Supporting the use of assessment data in education policy making and practice

What is ADAPT?

Adapting assessment into policy and learning (ADAPT): Adolescent 21st Century skills in Kenya, Uganda and Tanzania is a research initiative seeking to promote acquisition of 21st century skills for adolescents by strengthening utilisation of data from learning assessments in curriculum design, adaptation and delivery.

Background

In East Africa, there is a growing chorus of voices calling for a strategic and explicit focus on contextually appropriate 21st Century Skills within education programs and school curricula, supported by assessment data that draws on the lived experience of young people from the region. Fortunately, education systems in Kenya, Tanzania and Uganda are integrating values and life skills, but at varied levels.

5 Key Challenges

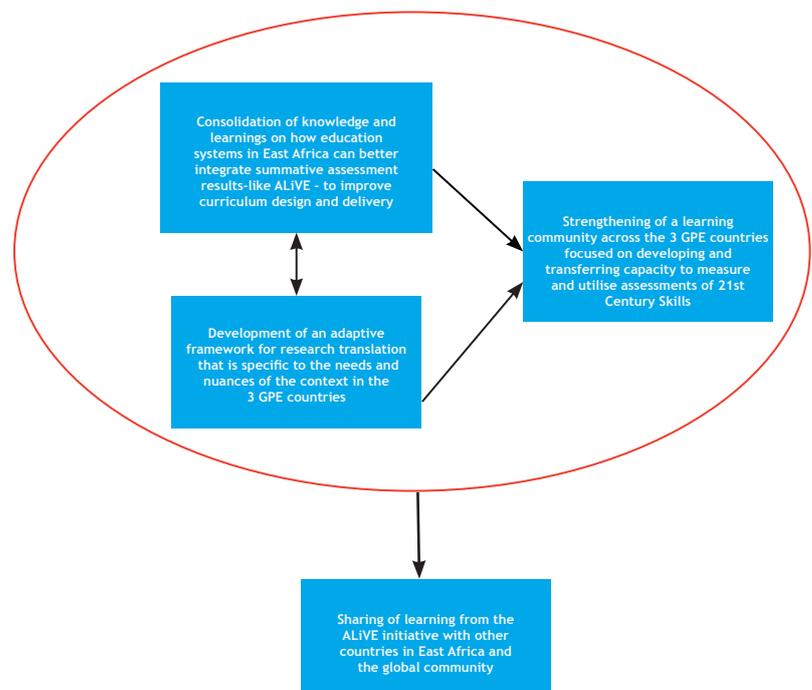
1. Limited evidence on how to best incorporate 21st Century Skills within school systems in Sub-Saharan Africa (SSA).
2. A lot of evidence generated by multi-lateral organizations on how to address 21st Century Skills within programs but limited information or experience about how to effectively incorporate these skills within education programs and school curricula.
3. Even if national entities in SSA wanted to focus on 21st Century Skills within education programs and school curricula, there is uncertainty and lack of consensus on defining these skills and in delivering and measuring them.

4. Studies have shown inadequate capacities among teachers, civil society, and ministry officials to effectively and reliably use the available assessment data to make evidence-based decisions.
5. There is a lack of coordination within and across countries and partners working on 21st Century Skills in SSA.

Project Objectives

1. Generate lessons from past and present national and regional learning assessments and initiatives to enhance national data-driven decision making.
2. Build capacity of a dynamic learning community to integrate and assess 21st century skills and support utilization of learning assessments at the school and sub-national levels.
3. Mobilise policy uptake on the utilization of learning assessments in the education plans, curriculum frameworks and teacher development.

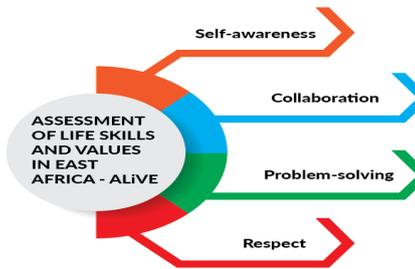
PROJECT OUTCOMES



Partners



The Regional Education Learning Initiative (RELI) is a collaborative peer learning network of about 70 organizations working on improving learning outcomes in East Africa.



Assessment of Lifeskills and Values in East Africa (ALiVE) is a co-creation and collaborative initiative focusing on the development of contextualized assessments for 21st Century Skills, driven by local leaders in Kenya, Tanzania, and Uganda the three countries.

How can you get involved in the ADAPT Project?

1. Share your experience in utilization of learning assessments
2. Be part of the ADAPT learning community
3. Be part of ongoing policy engagement and advocacy.

Implementation and support

ADAPT is implemented by a consortium of partners including the **Global e-Schools and Communities Initiative (GESCI)**, **The Makerere University University College of Education and External Studies** and the **University of Notre Dame's Global Center for the Development of the Whole Child (GC-DWC)**.

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